

**CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES  
HALF YEARLY/ QUALIFYING EXAMINATION 2025 - 2026**

## **SUBJECT- BHOTI**

**PAPER NO.: 1ST**

## **PURVA MADHYAMA 1<sup>ST</sup> YEAR**

Time-3hrs

**Maximum Marks: 100**

**Pass Marks: 33**

ମ) ଏମନ୍ତାଣନ୍ତାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	2x10= 20
1) କନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
2) ହେଲାରକ୍ଷଣାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
3) ରାଷ୍ଟ୍ରାଣନ୍ତାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
4) ବାର୍ଷିକାର୍ଯ୍ୟବିଧିରେ	
5) ଅର୍ଥାତକାନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
6) ପରିବାହନାର୍ଥକାନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
7) ରାଷ୍ଟ୍ରାର୍ଥକାନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
8) ପେଣ୍ସନ୍ ପରିବାହନାର୍ଥକାନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
9) କନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
10) ବାର୍ଷିକାର୍ଯ୍ୟବିଧିରେ	
ମ) ଏମନ୍ତାଣନ୍ତାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	3 x 10 = 30
11) ଯାତ୍ରାନାର୍ଥକାନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
12) ବାର୍ଷିକାର୍ଯ୍ୟବିଧିରେ	
13) ଜାତୀୟାନାର୍ଥକାନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
14) ହେଲାରକ୍ଷଣାର୍ଥକାନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
15) ହେଲାରକ୍ଷଣାର୍ଥକାନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	
16) ହେଲାରକ୍ଷଣାର୍ଥକାନ୍ଦ୍ରୀୟାଦ୍ଵାରା କାର୍ଯ୍ୟବିଧିରେ	

17) ཡང-འକ୍ଷଣ-ସା-ର୍ଦ୍ଦ-ପଦି-କେଣ-ସମ୍ମ-ଶିରା

18) ର-କ୍ଷର୍ଣ୍ଣ-ରକ-ସ୍ତ୍ରୀ-କେଣ-ସମ୍ମ-ଶିରା

19) ର-କ୍ଷର୍ଣ୍ଣ-ରକ-ସ୍ତ୍ରୀ-କେଣ-ସମ୍ମ-ଶିରା

20) ཡନ-ଆକ୍ଷଣ-ର୍ଦ୍ଦ-ପଦି-କେଣ-ସମ୍ମ-ଶିରା

21) ହେନ-ଆକ୍ଷଣ-ଶୀ-ଧି-ସେ-କ୍ରମଶ-ଶିରା

22) ହେନ-ଆକ୍ଷଣ-ଶୀ-ଧି-ସେ-କ୍ରମଶ-ଶିରା

(୨) ଏମନ୍ତ-ସମ୍ମାନ୍ତି-ସ-ପକ୍ଷଦ-କରା-ପା-ପକ-ଦଷୀ-ଦର୍ଶଣ 5 x 6 = 30

23) ଏ-ର୍ଦ୍ଦ-କ-ସନ୍ଧି-କ-ପଦି-ସେଣଶ-ସମଦ-ହେନ-ର୍ଦ୍ଦ-ଦଷ-ଶୀ-କ-କେଣ-କ୍ରମଶ-ଶିରା

24) କ୍ରମ-ଦତ୍ତେ-ସନ୍ତ୍ରୀଣ-ପଦି-ଦିପେର-ପକ୍ଷଦ-ଜ୍ଞ-ଶିରା

25) କ୍ରମ-ଦତ୍ତେ-ସବେ-ପଦି-ଦିପେର-ପକ୍ଷଦ-ଜ୍ଞ-ଶିରା

26) କ୍ରମ-ଦତ୍ତେ-ସନ୍ଦର୍ଭ-ପଦି-ଦିପେର-ପକ୍ଷଦ-ଜ୍ଞ-ଶିରା

27) ଶୀ-ଜ୍ଵଳ-ସ୍ତ୍ରୀ-ଶନ-କ୍ରମଶ-ଶିରା

28) ଏ-ର୍ଦ୍ଦ-କ-ସ୍ତ୍ରୀ-ଶନ-କ୍ରମଶ-ଦର୍ଶନ-ର୍ଦ୍ଦ-ଶିରା

29) କ-ନ୍ତ୍ରପଶ-ସ୍ତ୍ରୀ-ଦିପେର-ପକ୍ଷଦ-ଜ୍ଞ-ରତ୍ନ-ଶିରା

30) ଏ-ର୍ଦ୍ଦ-କ-ସ୍ତ୍ରୀ-ଶନ-କ୍ରମଶ-ଦର୍ଶନ-ର୍ଦ୍ଦ-ଶିରା

(୩) ଏମନ୍ତ-ସମ୍ମାନ୍ତି-ସ-ପନ୍ତ୍ରିଣ-ସା-ପକ-ଦଷୀ-ଦର୍ଶଣ 10 x 2 = 20

31) ହେନ-ଜ୍ଵଳ-ପଦି-ହେନ-ର୍ଦ୍ଦ-ଦଷ-ଶୀ-କ-କେଣ-ଶିରା-ଟେ-ହେନ-ଜ୍ଵଳ-ପଦି-ଦିପେର-ପକ୍ଷଦ-ନନ୍ଦ-ରତ୍ନ-ଶିରା

32) କୁର-ଜ୍ଵଳ-ପଦି-ହେନ-ର୍ଦ୍ଦ-ଦଷ-ଶୀ-କ-କେଣ-ଶିରା-ଟେ-ଶୀ-ଜ୍ଵଳ-ପଦି-କେଣ-କୁର-ସ୍ତ୍ରୀ-ଦିପେର-ପକ୍ଷଦ-ଜ୍ଞ-ରତ୍ନ-ଶିରା

33) ପନ୍ତ୍ରିଣ-ଜ୍ଵଳ-ପଦି-ହେନ-ର୍ଦ୍ଦ-ଦଷ-ଶୀ-କ-କେଣ-ଶିରା-ଟେ-ଦି-ଦିପେର-ପକ୍ଷଦ-ନନ୍ଦ-ରତ୍ନ-ଶିରା

34) ଜ୍ଵଳ-ନନ୍ଦ-ପନ୍ତ୍ରିଣ-ପଦି-ସେଣଶ-ସମଦ-ହେନ-ର୍ଦ୍ଦ-ଦଷ-ଶୀ-କ-କେଣ-ଶିରା-ଟେ-ଦି-ଦିପେର-ପକ୍ଷଦ-ନନ୍ଦ-ରତ୍ନ-ଶିରା

ବ୍ୟେଦ୍ଧି ॥ ୩ ॥

Code No.: CIHCS/25-26/002

**CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES  
HALF YEARLY/ QUALIFYING EXAMINATION 2025 - 2026**

**SUBJECT- SANSKRIT**

**PAPER NO.: 2ND**

**PURVA MADHYAMA 1<sup>ST</sup> YEAR**

**अर्धवार्षिकी परीक्षा-2025-26**

**पूर्वमध्यमा प्रथमवर्षम्**

**पत्रसंख्या-2**

**Time-3hrs**

**Maximum Marks: 100**

**Pass Marks: 33**

**समय: घण्टात्रयम्**

**पूर्णाङ्कः: 100**

**खण्डः-क**

**सर्वे प्रश्ना समाधेयाः ।**

**2X10=20**

**एकपदेन उत्तरत---**

1. सरसाः रसालाः कदा लसन्ति ?
2. कविः कां सम्बोधयति?
3. प्रासादः कीदृशः वर्तते ?
4. विलोमपदं लिखत—  
क) कठोरम्-----  
ख) शीघ्रम्-----
5. वाक्यरचनां कुरुत---क)निनादय ख) मारुतः ।
6. मल्लिका पूजार्थं कुत्र गच्छति स्म ?
7. कुम्भकारः किमर्थं घटान् रचयति ?
8. नन्दिन्याः पादप्रहारैः कः रक्तरञ्जितः अभवत् ?
9. स्वर्णकाकः कान् अखादत्?
10. लोभाविष्टा बालिका कीदृशीं मञ्जुषां नयति?

### खण्डः-ख

केचन दश प्रश्ना एव समाधेया:  
पूर्णवाक्येन उत्तरत----

$3 \times 10 = 30$

11. निर्धनायाः वृद्धायाः दुहिता कीदृशी आसीत्?
12. बालिका किं दृष्ट्वा आश्वर्यचकिता जाता ?
13. कविः वाणीं किं कथयति ?
14. कविः कस्याः तीरे मधुमाधवीनां नतां पङ्क्तिम् अवलोक्य वीणां वादयितुं भगवतीं भारतीं कथयति ?
15. सलिलं तव वीणाम् आकर्ष्य कथम् उच्छलेत् ?
16. सन्धिं कुरुत--- क) नि + अवस्त्=? ख) सूर्य + उदयः=?
17. प्रकृति-प्रत्यय-संयोगं कुरुत  
क) आ- गम् + ल्यप्=?  
ख) दृश् + क्त्वा=?
18. कालः कस्य रसं पिबति ?
19. मासपर्यन्तं धेनोः अदोहनस्य किं कारणमासीत् ?
20. प्रश्ननिर्माणं कुरुत—क) मल्लिका सखीभिः सह गच्छति स्म ।
21. वसन्ते किं भवति ?
22. बालिकया पूर्वं कीदृशः काकः न दृष्टः आसीत् ?

### खण्डः- ग

केचन षट् प्रश्ना एव समाधेया: ।

$5 \times 6 = 30$

23. अवकाशार्थम् एकं प्रार्थना-पत्रं लिखत ।
24. महिला-शब्दस्य रूपं सप्तविभक्तिषु लिखत ।
25. एकतः दशपर्यन्तम् अक्षरैः संख्यां लिखत ।
26. कवि-शब्दस्य रूपं सप्तविभक्तिषु लिखत ।
27. पठ-धातोः लट्लकारे लोट्लकारे च रूपाणि लिखत ।
28. गम-धातोः लट्लकारे लङ्ग्लकारे च रूपाणि लिखत ।
29. हस-धातोः लोट्लकारे लृट्लकारे च रूपाणि लिखत ।
30. संस्कृतेन अनुवादं कुरुत—

- क) मैं घर जाता हूँ।
- क) मेरा नाम राम है।
- ग) मैं पुस्तक पढ़ती हूँ।
- घ) वह मेरा मित्र है।
- ड) मैं प्रतिदिन स्नान करता हूँ।

### खण्ड:- ८

#### द्वौ प्रश्नौ समाधेयौ

**10X2=20**

- 31. किम्-शब्दस्य त्रिषु लिङ्गेषु रूपाणि लिखत ।
- 32. तत्-शब्दस्य त्रिषु लिङ्गेषु रूपाणि लिखत ।
- 33. निबन्धं लिखत--- छात्र-जीवनम् ।
- 34. लिख-धातोः पञ्चलकारेषु(लट्-लोट्-विधिलिङ्-लड्-लृट्) रूपाणि लिखत ।

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Code No.: CIHCS/25-26/003

**CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES  
HALF YEARLY/ QUALIFYING EXAMINATION 2025 - 2026**

**SUBJECT- BHOT BAUDDHA SHASTRA**

**PAPER NO.: 3<sup>rd</sup>**

**PURVA MADHYAMA 1<sup>st</sup> YEAR**

**Time-3hrs**      **Maximum Marks: 100**      **Pass Marks: 33**

୮) ରକ୍ଷଣା-ପ୍ରଦିତ୍ୟାକର୍ତ୍ତା-ଲିଙ୍ଗ-ଦର୍ଶନ-ଦ୍ୱାରା-ପାଇଥିଲୁ-ଯଦି-ଯଦି-କିମ୍ବା

୫) ମିଦ୍ଦଶେଷିଷତିକର୍ମତିତ୍ତିଦ୍ଵିଷା

୮) ସୁଦ୍ଧାରାଷ୍ଟ୍ରକ୍ରୀଏକ୍କରନ୍ତିର୍ଦ୍ଦ୍ଵୀତୀ

୭) ଦ୍ୟାନ୍-ଦ୍ୟାନ୍-ଦ୍ୟାନ୍-ଦ୍ୟାନ୍-ଦ୍ୟାନ୍-ଦ୍ୟାନ୍-ଦ୍ୟାନ୍

୯) ଶ୍ରୀଦିବିନ୍ଦୁକଣ୍ଠ ପାତ୍ର

(८) गुरु. हृषि. पद्मि. धर्मि. मर्क्षि. त्रिद. श्रीषि।

୨୦) ସ୍ରୀଏକର୍ଣ୍ଣ-ସ୍ରୀଏକର୍ଣ୍ଣ-ତୈଦ-ପିଣ୍ଡା

૧૧) દક્ષા·બેદ·ગી·યર્કવ·નૈદ·નીણા

၃) ଦ୍ୱିଷଣ୍ୱୀକରଣ ଲିଙ୍ଗ ଦିର୍ଗ ଦ୍ୱାରା ପାଇଲା ହିଁ ଯଦୁକାରୀ

୩) ପାଦ-ତ୍ରଣ-ଶୀ-କରକ-କ୍ରି-ଦର୍ଶକ-ଶ୍ରୀ-ପାଦ-ପିତା-ରେ-ରେ-କଣ-ପିତା

୮) ମୁଦ୍ରା-ଶବ୍ଦି-ଶାସନି-ମର୍କର୍ଟ-ଲୈନ୍-ଫିନ୍ଏ

୩) ଶାକ୍ରଣ୍ଣାୟନ୍ତ୍ରଣୀ ପ୍ରାଣୀ ପାଇଁ ବନ୍ଦିରେ ଏହାରେ ଏହାରେ ଏହାରେ ଏହାରେ

၅၈။ ပရေါ်မာန် နိုင် ပြီး ပြုလုပ် ပေး ပန် ပေး ပို့ ပြု ပေး ပန် ပြု ပြီး

କଣେନାନ୍ଦନେନା॥

**CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES  
HALF YEARLY/ QUALIFYING EXAMINATION 2025 - 2026**  
**SUBJECT- REGIONAL LANGUAGE (BHOTI)**  
**PAPER NO.: 4TH**  
**PURVA MADHYAMA 1<sup>ST</sup> YEAR**

Time: 1<sup>1</sup>/2 Hrs.

**Maximum Marks: 50**

**Pass Marks: 17**

గ) షస్త్రాష్ట్రాప్తిపాకాహ్వాప్తిపర్వతిప్రీత్యుషి

$$2 \times 5 = 10.$$

15) କୁଣ୍ଡଳାପଦିକେଣ୍ଟୁଷ୍ଟାତ୍ମିନା

$$-(\text{प्रमाणस्थान्ति-प्रातिक्रिया-प्रतिक्षेप}) = 10 \times 1 = 10.$$

16) ଶ୍ରୀକ୍ଷେଷମ୍ବିନ୍ଦୁପାତ୍ରୀଶ୍ଵର

ନେତ୍ରୀ ॥ ॥

CODE NO:CIHCS/25-26/004

**CENTRAL INSTITUTION OF HIMALAYAN CULTURE STUDIES**

**अर्थ वार्षिक परीक्षा/ पात्रता परीक्षा 2025-26**

**पूर्व मध्यमा प्रथम वर्ष**

**विषय- हिंदी (पेपर संख्या-4)**

**समय - 3 घंटे**

**पूर्णांक-50**

**उत्तीर्ण अंक-17**

**खंड-क (2×5=10 अंक)**

**प्र.1. निम्नलिखित प्रश्नों को ध्यानपूर्वक पढ़कर उसका उत्तर लिखिए—**

सत्य के अनेक रूप होते हैं, इस सिद्धांत को मैं बहुत पसंद करता हूँ। इसी सिद्धांत ने मुझे एक मुसलमान को उसके अपने | दृष्टिकोण से और ईसाई को उसके स्वयं के दृष्टिकोण से समझाना सिखाया है। जिन अंधों ने हाथी का अलग-अलग तरह वर्णन किया वे सब अपनी दृष्टि से ठीक थे। एक-दूसरे की दृष्टि से सब गलत थे और जो आदमी हाथी को जानता था उसकी दृष्टि से सही भी थे और गलत भी थे। जब तक अलग-अलग धर्म मौजूद हैं तब तक प्रत्येक धर्म को किसी विशेष बाह्य चिह्न की आवश्यकता हो सकती है लेकिन जब बाह्य चिह्न केवल आंडंबर बन जाते हैं अथवा अपने धर्म को दूसरे धर्मों से अलग बताने के काम आते हैं तब वे त्याज्य हो जाते हैं। धर्मों के भातृ-मंडल का उद्देश्य यह होना चाहिए कि वह हिंदू को अधिक अच्छा हिंदू, एक मुसलमान को अधिक अच्छा मुसलमान और एक ईसाई को अधिक अच्छा ईसाई बनाने में मदद करे। दूसरों के लिए हमारी प्रार्थना वह नहीं होनी चाहिए-ईश्वर, तू उन्हें वही प्रकाश दे जो तूने मुझे दिया है, बल्कि यह होनी चाहिए-तू उन्हें वह सारा प्रकाश दे जिसकी उन्हें अपने सर्वोच्च विकास के लिए आवश्यकता है।

1. लेखक किस सिद्धांत को पसंद करता है? और किस कथा का जिक्र करता है?
2. धर्म की पृथकता दर्शाने के लिए किस चीज़ की आवश्यकता होती है?
3. धर्म के भातृ-मंडल का क्या उद्देश्य होना चाहिए?
4. दूसरों के लिए हमारी प्रार्थना कैसी होनी चाहिए?
5. इस गद्यांश में कौन सा जानवर का उदाहरण दिया गया है?

**खंड-ख (3×5=15 अंक)**

**प्र.2. निम्न में से किसी पाँच प्रश्नों को करें –**

1. हंस किस का प्रतीक है? और मानसरोवर का क्या अर्थ है।
2. विष और अमृत किसके प्रतीक हैं?
3. 'कच्चा रसी' और 'नाव' किसका प्रतीक है?
4. कवयित्री को 'घर जाने की चाह से' क्या तात्पर्य है?
5. कवि तीनों लोकों का राज्य क्यों त्याग देने को तैयार है?
6. कवि मनुष्य के रूप में कहा जन्म लेना चाहता है और क्यों ?

**खंड-ग (5×3=15 अंक)**

**प्र.3. निम्न में से किसी तीन प्रश्नों के उत्तर लिखिए-**

- 1) कांजीहोस में कैद पशुओं की हाजिरी क्यों ली जाती होगी?
- 2) अपनी यात्रा के दौरान लेखक को किन कठिनाइयों का सामना करना ?
- 3) लेखक के अनुसार जीवन में सुख से क्या अभिप्राय है?
- 4) किस घटना ने सालिम अली के जीवन की दिशा को बदल दिया और उन्हें पक्षी प्रेमी बना दिया?

**खंड-घ (10×1=10 अंक)**

**प्र.4. निम्न में से किसी एक के ही उत्तर दे-**

1. 'दो बैलों की कथा' पाठ का संक्षेप में सारांश लिखिए?
2. 'अनुशासन का महत्व' पर एक संक्षेप में निबंध लिखिए।

**CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES  
HALF YEARLY/ QUALIFYING EXAMINATION 2025 - 2026**

**SUBJECT- ENGLISH**

**PAPER NO.5th**

**PURVA MADHYAMA 1<sup>st</sup> YEAR**

**M.M-100**

**Pass Marks: 33**

**TIME-3hrs**

**SECTION A**

**Answer the following questions in about 20-30 words:**

**(2x10=20)**

1. What is a telebook?
2. Where does the traveller find himself? What problem does he face?
3. When was Evelyn deafness first noticed? When was it confirmed?
4. Why did Aurangzeb ban the playing of the pungi?
5. What does the poet say the wind god winnows?
6. Why was Kezia afraid of her father?
7. What does the poet like to do when it rains?
8. What did Einstein call his desk drawer at the patent office? Why?
9. What are the two strange things the guru and his disciple find in the Kingdom of Fools?
10. What are the things the child sees on his way to the fair? Why does he lag behind?

**SECTION B**

**Answer any ten questions in about 30-40 words:**

**(3x10=30)**

11. Why did Margie's mother send for the County Inspector?
12. Who helped Evelyn to continue with music? What did he do and say?
13. Why did Bismillah Khan refuse to start a shehnai school in the U.S.A?
14. What should we do to make friends with the wind?
15. In what ways did Kezia's grandmother encourage her to get to know her father better?
16. Why does the world remember Einstein as a "world citizen"?
17. Why does the lost child lose interest in the things that he had wanted earlier?
18. Why does the author say, "Toto was not the sort of pet we could keep for long"?
19. In what way is Iswaran an asset to Mahendra?
20. What are the Guru's words of wisdom? When does the disciple remember them?
21. How does the poet's mood change when he hears the rain? What memories does it evoke?
22. What is the dilemma faced by the poet in the poem "The Road Not Taken"? What do the two roads symbolize?

**SECTION C**

**Answer any six questions:**

**(5x6=30)**

**23. Read the passage carefully and answer the questions.**

**(1x5=5)**

Evelyn Glenni's loss of hearing had been gradual. Her mother remembers noticing something was wrong when the eight years old Evelyn was waiting to play piano. "They called her name and she did not move I suddenly realised she head not heard". Says Isabel Glennie. For quite a while Evelyn managed to conceal her growing deafness from friends and teachers.

- a) At what age Evelyn's initial hearing weakness was discovered?
- b) What did Isabel Glennie realise?
- c) Why did headmistress advise her mother to consult a specialist?
- d) Find the synonyms of 'hide' from the passage.
- e) What did Evelyn conceal from friends and teachers?

24. Read the given extract carefully and answer the questions : (1x5=5)

And I shall have some peace there, for peace comes dropping slow  
Dropping from the veils of the morning to where the cricket sings,  
There midnight's all a glimmer, and noon a purple glow  
And evenings full of linnet's wings.

- a) What will the poet have at Innisfree and how will he find it?
- b) What is special about the noon at Innisfree?
- c) What kind of evening will the poet have at Innisfree?
- d) What kind of person is the poet?
- e) Write the rhyming scheme of the given extract.

25. Write a paragraph in about 80-100 words on the given topic: (5)

Importance of Walking and Exercising

OR

Importance of Cleanliness

26. Write an application to the Director of your institute requesting him for a school trip to a nearby museum. (5)

27. Write a story in about 80-100 words with the help of following outlines: (5)

A greedy merchant finds a magic pot that multiplies food.....shares with poor..... pot vanishes..... learns generosity's value. Provide title and conclusion.

28. Fill in the blanks with correct conjunctions: (5)

- a) I wanted to go for a walk \_\_\_\_\_ it started raining.
- b) She studies hard \_\_\_\_\_ she can score good marks.
- c) You can have tea \_\_\_\_\_ coffee but not both.
- d) He was tired \_\_\_\_\_ he continued working.
- e) The train was delayed \_\_\_\_\_ of bad weather.

29. Fill in the blanks with suitable modals: (5)

- a) You \_\_\_\_\_ wear a helmet while riding a bike for safety. (should/could)
- b) We \_\_\_\_\_ go to the park if it does not rain. (May / might)
- c) She \_\_\_\_\_ swim very well since childhood (could / can)
- d) You \_\_\_\_\_ apologize if you make a mistake. (must / should)
- e) \_\_\_\_\_ I borrow your notebook for a day? (may / should)

30. Fill in the blanks using correct nonfinite form: (5)

- a) He decided \_\_\_\_\_ (study) harder for the test.
- b) \_\_\_\_\_ (Read) improves your vocabulary.
- c) The man \_\_\_\_\_ (stand) near the gate is my uncle.
- d) I like \_\_\_\_\_ (cook) Italian food.
- e) She avoided \_\_\_\_\_ (talk) to strangers

## SECTION D

Answer any two questions:

(10x2=20)

31. Read the following passage carefully and answer the questions that follow: (2x5=10)

Floods are a recurring problem in India, especially during monsoons. Heavy rains overwhelm rivers, causing them to overflow and submerge villages, farmlands, and cities. Deforestation in hilly areas worsens this by increasing soil erosion and silt in riverbeds, reducing their capacity. Climate change may intensify monsoons, leading to more severe floods. Thousands lose lives, homes, and livelihoods yearly. Government efforts include flood forecasting and embankments, but challenges persist due to population growth near rivers and poor infrastructure. Early warnings help, yet many ignore them, lacking safe relocation options.

- a) What are the main causes of floods in India?
- b) How does deforestation contribute to flooding?
- c) Explain the role of climate change in worsening floods.
- d) Why do flood warnings sometimes fail to prevent damage?
- e) Give a title to the passage.

32. Read the following passage carefully and answer the questions that follow: (2x5=10)

Rivers are lifelines of civilizations, providing water for drinking, irrigation, and transportation. Originating from mountains or glaciers, they flow through plains, carving valleys and depositing fertile silt that enriches soil for farming. The Ganga, for instance, supports over 400 million people in India, nurturing crops like rice and wheat while serving as a spiritual hub for millions. However, rivers face pollution from industrial waste, sewage, and plastic dumping, turning clear waters murky and harming aquatic life. Fish die, drinking water becomes unsafe, and ecosystems collapse. Efforts like the Namami Gange project aim to clean the Ganga through sewage treatment plants, riverfront development, and banning plastic use. Community participation, such as river clean-up drives by schools and NGOs, plays a vital role. Sustainable practices like rainwater harvesting and afforestation along banks help maintain river health. Protecting rivers ensures food security, clean water, and biodiversity for future generations.

- a) How do rivers contribute to agriculture? Give an example from the passage.
- b) What are two main sources of river pollution mentioned?
- c) Explain the purpose of the Namami Gange project.
- d) How can communities help in protecting rivers?
- e) Why is protecting rivers important for the future?

33. Discuss the theme of choice and its consequences in Robert Frost's poem "The Road Not Taken". How (10) does the poet's decision shape his life?

34. Describe Iswaran's storytelling techniques with examples from the elephant and ghost stories. How do (10) they affect Mahendra and reveal imagination's power?

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## CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES

## HALF YEARLY/ QUALIFYING EXAMINATION 2025 - 2026

## SUBJECT- MATHEMATICS

## PAPER NO.: 6th

PURVA MADHYAMA 1<sup>ST</sup> YEAR

Time-3hrs

Maximum Marks: 100

Pass Marks: 33

SECTION A

Q.1. Define with an Example: (2)  
 a) Rational Number  
 b) Irrational Number

Q.2. If  $a=2$  and  $b=3$ , then find the value of  $a^b+b^a$  (2)

Q.3. Find the value of  $(1^3 + 2^3 + 3^3)^{-\frac{3}{2}}$  (2)

Q.4. Rationalise the denominator:  $\frac{1}{\sqrt{7}-\sqrt{6}}$

Q.5. Find the zero of the polynomials: (2)  
 a)  $P(x) = cx + d$ ,  $c \neq 0$ ,  $c$  and  $d$  are real number  
 b)  $P(x) = 2x + 5$

Q.6. Find the value of  $k$ , if  $x-1$  is a factor of  $P(x)$  (2)  
 a)  $P(x) = kx^2 - \sqrt{2}x + 1$   
 b)  $P(x) = x^2 + x + k$

Q.7. If  $P(x) = x^3 - 3x^2 + 3x - 4$ , Find  $p(3) + p(-3) + p(0)$  (2)

Q.8. Find the remainder when  $2x^3 + 3x^2 + 2x + 4$ , is divided by  $(x + 2)$ ,  $(x + 1)$  using remainder theorem. (2)

Q.9. Express the linear equation in the form  $ax + by + c = 0$  and indicate the values of  $a$ ,  $b$ , and  $c$ . (2)  
 a)  $-2x + 3y = 6$   
 b)  $x - \frac{y}{5} - 10 = 0$

Q.10. Dhoni and Rahul together scored 176 runs. Write a linear equation in two variables to represent this statement. (2)

SECTION B (ANY 10)

Q.11. Draw a Cartesian plane and level them with their appropriate name. (3)

Q.12. find four rational numbers between: (3)  
 a)  $\frac{3}{5}$  and  $\frac{4}{5}$   
 b)  $\frac{1}{3}$  and  $\frac{2}{3}$

Q.13. Express  $0.3\overline{28}$  in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$  (3)

Q.14. Represent  $\sqrt{3}$  on the number line. (3)

Q.15. Find  $P(0)$ ,  $P(1)$ ,  $P(2)$  for the polynomial:  $P(t) = 2 + t + 2t^2 - t^3$  (3)

Q.16. Factorise:  $2x^2 + 7x + 3$  (3)

Q.17. Evaluate the product without multiplying directly: (3)  
 a)  $104 \times 96$   
 b)  $103 \times 107$

Q.18. write the following cubes in expanded form: (3)  
 a)  $(2x + 1)^3$   
 b)  $(2a - 3b)^3$

Q.19. Expand using suitable identities:  $(x + 2y + 4z)^2$  (3)

Q.20. Factorise using suitable identities: (3)  
 a)  $9x^2 + 6xy + y^2$   
 b)  $x^2 - \frac{y^2}{100}$

Q.21. Use suitable identities to find product: (3)  
 a)  $(3 - 2x)(3 + 2x)$   
 b)  $(3x + 4)(3x - 5)$

Q.22. Without actually calculating the cubes, Find the value:  $(28)^3 + (-15)^3 + (-13)^3$  (3)

### SECTION C (ANY 6)

Q.23. write four solution for the linear equation:  $3x - 2y = 5$  (5)

Q.24. Verify:  $x^3 + y^3 = (x + y)(x^2 - xy + y^2)$  (5)

Q.25. Factorise:  $64m^3 - 343n^3$  (5)

Q.26. Factorise:  $64a^3 - 27b^3 - 144a^2b + 108ab^2$  (5)

Q.27. If  $\frac{1}{7} = 0.\overline{142857}$ , find  $\frac{2}{7}, \frac{3}{7}, \frac{4}{7}, \frac{5}{7}, \frac{6}{7}$  without actually doing the long division. (5)

Q.28. Represent  $\sqrt{9.3}$  on the number line (5)

Q.29. The point  $A(3,2), B(-3,4), C(4,-2), D(-2,-5)$  lies in which quadrant. (5)

Q.30. Define with an example: (5)  
 a) Polynomial  
 b) Term  
 c) Coefficient  
 d) Degree  
 e) Factorisation

### SECTION D (ANY 2)

Q.31. Factorise: (10)  
 a)  $x^3 + 13x^2 + 32x + 20$   
 b)  $x^3 - 3x^2 - 9x - 5$

Q.32. Verify that: (10)  
 $x^3 + y^3 + z^3 - 3xyz = \frac{1}{2}(x + y + z)\{(x - y)^2 + (y - z)^2 + (z - x)^2\}$

Q.33. Factorise: (10)  
 a)  $27x^3 + y^3 + z^3 - 9xyz$   
 b)  $8x^3 + y^3 + 27z^3 - 18xyz$

Q.34. See Fig.1.1, and write the following (10)  
 a) The coordinates of B  
 b) The coordinates of C  
 c) The point identified by the coordinates  $(-3,-5)$   
 d) The point identified by the coordinates  $(2,-4)$   
 e) The abscissa of the point D  
 f) The ordinate of the point H  
 g) The coordinates of the point L

- h) The coordinates of the point M
- i) The coordinate of the point D
- j) The coordinates of the point H

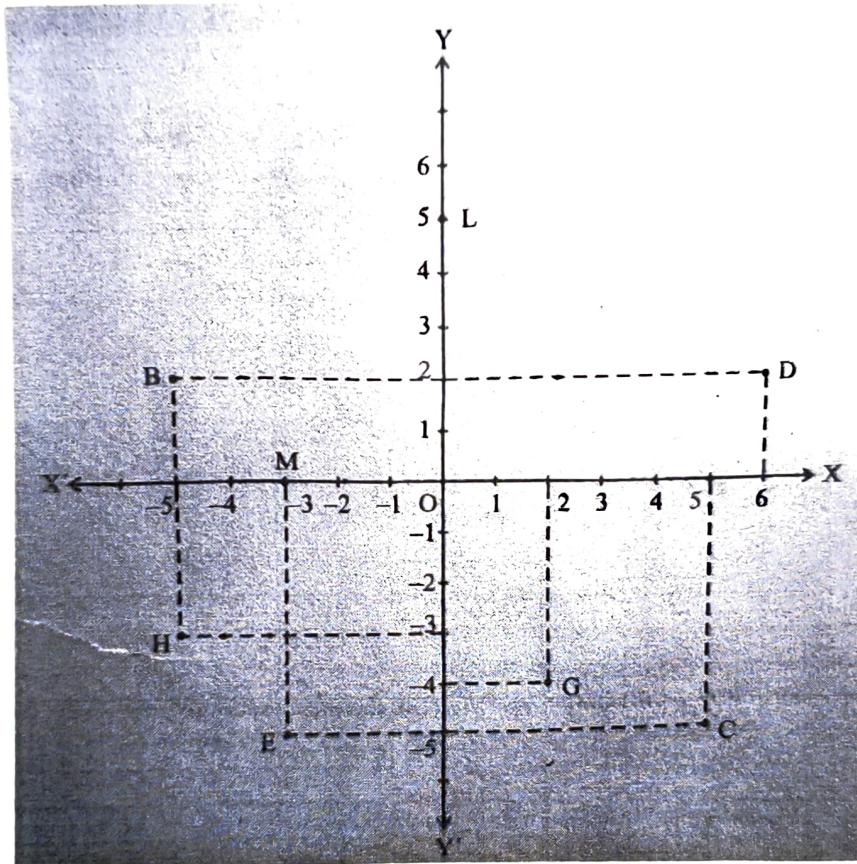


Fig.1.1

**CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES  
HALF YEARLY/ QUALIFYING EXAMINATION 2025 - 2026  
SUBJECT- SCIENCE  
PAPER NO.: 7th  
PURVA MADHYAMA 1<sup>st</sup> YEAR**

**Time-3hrs**

**Maximum Marks: 100**

**Pass Marks: 33**

**SECTION A (2x10=20)**

**Answer all questions of the following.**

1. Why is mitochondria known as power house of cell?
2. Define cell.
3. Which cell organelle is known as suicidal bag of cell?
4. Write the full form of A.T.P.
5. Define cell division.
6. What do you understood by tissue?
7. Define neuron. Draw neat and clean diagram of nerve cell.
8. Define inbreeding and outbreeding in plant and animal.
9. Define matter with three examples.
10. What is an atom?

**SECTION:B (3x10=30)**

**Answer any ten questions from following.**

11. What do you understood by compound? Give two examples.
12. Define solute and solvent in a solution.
13. What is an alloy? Give one example.
14. Define fertilizer? Give two examples.
15. Atomic mass and atomic number.
16. Define scalar quantity. Give two examples of it.
17. What is motion? Give some examples of motion.
18. How can you define speed of a body?
19. What is pressure? Write its SI unit.

*P.T.O*

20. Write audible range of normal human ears.
21. Define infra sound.
22. Write three names of animals who can hear ultra sound.

### **SECTION-C (5x6=30)**

**Attempt any six questions from following.**

23. Differentiate between Heterogenous and Homogenous mixtures.
24. Draw electronic configuration of Helium, Carbon, nitrogen and oxygen.
25. Draw the figures of the following microorganisms.  
Paramecium, Amoeba and Euglena.
26. Write characteristics of the displacement.
27. Dawa Norbu runs distance of 40m in 20sec. calculate speed of Dawa Norbu.
28. State Archimedes principle.
29. Define terms gravitation and gravity.
30. Write short notes on following.
  - a. Xylem tissue
  - b. Phloem tissue and

### **SECTION: D 10X2=20)**

**Answer any two from following questions.**

31. Describe water cycle with neat and clean diagram.
32. (a). Draw plant cell by labeling plasma membrane, ribosome, cytoplasm and mitochondria .  
(b). Write the characteristics of Monera kingdom.
33. Describe oxygen and nitrogen cycles in details with diagrams.
- 34 (a). State Newton's first, second and third laws of motion.  
(b). what is value of acceleration due to gravity on the surface of the Earth?

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**CENTRAL INSTITUTE OF HIMALAYAN CULTURE STUDIES  
HALF YEARLY/ QUALIFYING EXAMINATION 2025 - 2026  
SUBJECT- SOCIAL SCIENCE  
PAPER NO.: 8th  
PURVA MADHYAMA 1<sup>ST</sup> YEAR**

**Time-3hrs**

**Maximum Marks: 100**

**Pass Marks: 33**

**SECTION-A (2X10=20)**

1. Answer any (10) of the following questions.
  - a) What is the main production activity in village Palampur?
  - b) What is multiple cropping?
  - c) What is democracy?
  - d) What is meant by 'one person, one vote, one value'?
  - e) What is political Equality?
  - f) Define the term Democracy?
  - g) What is Universal Adult Franchise?
  - h) What do you mean by unemployment?
  - i) Which word was added in the 42<sup>nd</sup> amendment in 1976?
  - j) Who is known as the father of Indian constitution?
  - k) Expand PDS and FCI.
  - l) Define poverty line?

**SECTION-B (3X10=30)**

2. Answer any ten (10) of the following questions.
  - a) Why do we need democracy?
  - b) Write three merits and three demerits of democracy.
  - c) How democracy is better than other forms of government?
  - d) What are the non-farming activities in village Palampur?
  - e) When was the Indian constitution adopted and enforced?
  - f) What makes an Election democratic in India?
  - g) Write the three main organs of Indian parliament.
  - h) What is Secularism? Write its three features.
  - i) Name the three factors of production.
  - j) Describe two ways to increase production on the same piece of land, with special reference to village Palampur.
  - k) How many fundamental rights are there in Indian constitution?
  - l) How do people become a resource?

m) What do u mean by Apartheid struggle?

**SECTION-C (5x6=30)**

3. Attempt any six (06) of the following questions.

- a) Define democracy and mention its features.
- b) Explain how investment in health, education and skill leads to higher productivity of the country.
- c) Suggest five measures to reduce urban unemployment.
- d) What are rights? write its three types.
- e) Describe any three features of Indian Secularism.
- f) What are the four main ideals enshrined in the preamble of the Indian constitution?
- g) Explain the process of making law in the Indian parliament.
- h) Differentiate between Political Executives and Real Executives.

**SECTION-C (10x2=20)**

4. Answer any two (02) of the following questions.

- a) Explain the fundamental rights guaranteed by the Indian Constitution.
- b) Describe the powers and functions of the prime minister.
- c) Define constitution and describe its features.
- d) Discuss the major causes that led to the widespread of poverty in India.

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